

## [“The Perfect Immigrant”: Migrant Matters](#)

- <http://www.diversityteam.org/>

This website was developed to encourage broad community engagement in creating a welcoming and inclusive community. It is a tool that you can use to explore the diversity in our communities. CVIMS and its community partners want to hear from you so we can continue to improve this site. »

- Make a Case Against Racism  
([http://www.embracebc.ca/local/embracebc/pdf/make\\_a\\_case\\_teachers\\_guide.pdf](http://www.embracebc.ca/local/embracebc/pdf/make_a_case_teachers_guide.pdf))

Make A Case Against Racism encourages grade 4 to 7 students to take personal responsibility for preventing racism, while celebrating the province’s cultural diversity through music and art. Designed to complement provincial school curriculum, the initiative uses a proactive approach to examining discrimination.

- Mathieu Da Costa Challenge  
(<http://www.cic.gc.ca/english/multiculturalism/mathieudacosta/index.asp>)

The Mathieu Da Costa Challenge is an annual national creative writing and artwork contest launched in 1996. The challenge encourages youth to discover how diversity has shaped Canada’s history and the important role that pluralism plays in Canadian society. This program is funded by the Government of Canada.

- Race Bridges for Schools

Diversity, *anti*-racism and social justice *lesson plans* and resources are ideal for inclusion with storytelling exercises

<http://www.racebridgesforschools.com/wp/>  
<http://www.racebridgesforschools.com/wp/?cat=127>

10 things teachers can do to make this more of a focus in their schools:

<http://www.racebridgesforschools.com/wp/wp-content/uploads/2010/07/10WaystoEducate.pdf>

- BC People: Portraits of Diversity in BC

Julie Gordon & Associates – a creative communications firm in Victoria B.C. – has produced a unique storytelling project that showcases cultural and ethnic diversity in British Columbia by allowing people to share their personal stories and perspectives.

Based on a series of interviews with 50 people from all regions of the province, *BC People* combines video, audio and photographic recordings in a documentary format that raises awareness and understanding of multiculturalism. The result – both heartwarming and entertaining – provokes thought and dialogue about the topic of diversity. BC People is presented in a suite of multimedia tools:

- a DVD, 130+ page full colour book;
- a five minute multimedia trailer; and
- 35 podcast interviews in audio and video formats.

The tools are all available on the BC People website: [www.bcpeople.ca](http://www.bcpeople.ca).

- VSB Engaged Immigrant Youth Program (<http://www.vsb.bc.ca/engaged-immigrant-youth>)  
The Engaged Immigrant Youth Program is dedicated to working with school communities to support youth to stay in school and improve their chances of pursuing meaningful employment and educational opportunities.

#### Old Links Compiled for Migrant Matters: “the Perfect Immigrant”

- Scattering of seeds: <http://www.whitepinepictures.com/seeds/>  
[A Scattering of Seeds - The Creation of Canada](http://www.whitepinepictures.com/seeds/) is a series of 52 documentary films exploring the dreams, daring and determination of Canada's first immigrants. It is a journey into the hopes and triumphs of those who built a nation, interpreted by Canada's best independent documentary filmmakers. The website includes descriptions of each episode, relevant articles, teacher resources, forums and related links.
- Diversity Watch – Ryerson School of Journalism  
<http://www.diversitywatch.ryerson.ca/>  
[Diversity Watch](http://www.diversitywatch.ryerson.ca/) is a website that examines current news coverage of "several ethnocultural and religious communities, and because it offers practical help—background, sources, and story ideas—to assist journalists who want to achieve better coverage of diversity." It has short background information on many cultural groups and links to more resources, a large glossary and indepth coverage of topical news events.

- "The KIT" - a manual by youth to combat racism through education  
 This manual was produced in 2002 through the United Nations of Canada and is [available online](#) on the Youth Forums Against Racism site. The KIT is a "bilingual manual containing 61 pages of information, history, resources, and tools for anti-racism education. The manual has been created by youth for youth, but is also useful for educators, parents, community leaders, anti-racism activists, ethnocultural groups, and non-governmental organizations."  
 (description from site)  
[http://www.unac.org/yfar/education\\_e.htm](http://www.unac.org/yfar/education_e.htm)
- Whiteness and White Privilege in the Media  
 These articles "deal with whiteness and white privilege in the media; how white privilege is reinforced and supported by the media; and how the media marginalize the perspectives not only of visible minorities, but also of working-class women and men."  
[http://www.media-awareness.ca/english/issues/stereotyping/whiteness\\_and\\_privilege/index.cfm](http://www.media-awareness.ca/english/issues/stereotyping/whiteness_and_privilege/index.cfm)
- Media Portrayals of Ethnic and Visible Minorities  
 These articles explore the ways in which members of ethnic and visible minorities are portrayed in news coverage and entertainment media in Canada and the U.S. It also explores the representation of minority groups behind the scenes, as journalists and media producers. It provides the latest articles and reports on these topics, as well as a snapshot of federal policies aimed at combatting stereotyping and encouraging healthier, more realistic portrayals of ethnic and visible minorities.  
[http://www.media-awareness.ca/english/issues/stereotyping/ethnics\\_and\\_minorities/index.cfm](http://www.media-awareness.ca/english/issues/stereotyping/ethnics_and_minorities/index.cfm)

BCTF Webliography of Internet Resources for Global Education  
<http://bctf.ca/SocialJustice.aspx?id=15250>

This page contains Global education teaching resources by subject.