

"I Am Here": Colonial Matters

- Urban Native Youth Association (<http://www.unya.bc.ca/>)

UNYA is Metro Vancouver's only Native youth program-providing organization. They work to empower Native youth through 21 programs including education & training, personal support, live-in programs and sports & recreation. Their work also includes community development, training, research, educational materials, and advocacy with the main goal to provide opportunities for Native youth that will help them reach their full potential and personal goals.

- Full Circle Manual (<http://unya.yikesite.com/downloads/full-circle-manual.pdf>)

This manual focuses on sexually exploited Native youth issues in Vancouver from a community development perspective. It includes information that will be helpful for youth, their families, service providers, and others who want to help end this growing problem.

- GLBTQ / Two-Spirit Youth Speak Out!
(<http://www.unya.bc.ca/downloads/glbtc-twospirit-final-report.pdf>)

This report summarizes the info gathered through a survey of Native GLBTQT youth to help four communities in rural areas of the province to develop safe spaces for GLBTQT youth. It is intended as a resource for youth, their families, service providers, and others who want to help end this growing problem.

- Shannon Thunderbird
(http://www.shannonthunderbird.com/residential_schools.htm)

This website contains the timeline of events of the Canadian Residential School System, including Stephen Harper's apology and collected stories of those who went to Residential Schools.

- Native Youth, In Their Own Voices
(<http://thetyee.ca/News/2010/07/26/NativeYouth/>)

This is the first in a six-part series on native youth speaking out about their challenges and dreams, through the online newspaper - the Tyee. The rest of the series can be found below.

-Thinking About School

(<http://thetyee.ca/News/2010/07/27/TalkingToNativeTeens/>)

-Addictions: 'I Grew Up With It'

(<http://thetyee.ca/News/2010/07/28/Addictions/>)

-Family Ties: Listening to Native Youth

(<http://thetyee.ca/News/2010/07/29/FamilyTies/>)

-Native Youth, Clinging to Their Culture

(<http://thetyee.ca/News/2010/07/30/ClingingToCulture/>)

-'It's the Start of New Times for Us'

(<http://thetyee.ca/News/2010/08/02/NewTimes/>)

- Hidden from History: The Canadian Holocaust
(<http://www.hiddenfromhistory.org/VoicesoftheCanadianHolocaust/tabid/57/Default.aspx>)
This website contains updates and current news events regarding the Residential School System, including voice testimonies of Residential School Survivors.
- Make a Case Against Racism
(http://www.embracebc.ca/local/embracebc/pdf/make_a_case_teachers_guide.pdf)

Make a Case Against Racism encourages grade 4 to 7 students to take personal responsibility for preventing racism, while celebrating the province's cultural diversity through music and art. Designed to complement provincial school curriculum, the initiative uses a proactive approach to examining discrimination.

BCTF Aboriginal Education Program

<http://www.bctf.ca/issuesInEducation.aspx?id=5664>

- UBC First Nations Map: http://www.moa.ubc.ca/pdf/First_Nations_map.pdf
“The intent is to provide a more accurate representation of First Nations in British Columbia. Boundaries shown are language areas and not an authoritative depiction of tribal territories. The names listed are the ones First peoples prefer to call themselves”
- First Perspectives: <http://www.firstperspective.ca/>

First Perspectives is politically independent and is Aboriginal owned and operated. It is indexed in the Canadian Periodical Index and it is [available online](#).

- First Nations Drum <http://firstnationsdrum.com/> Magazine and News from Canada's Native Communities
- Red Wire Magazine: <http://www.redwiremag.com/> Redwire Native Youth Media magazine. It's Up to date with news, events, polls, features, resources and links.
- Websites About, By and For Aboriginal Peoples; <http://sd71.bc.ca/Sd71/Edulinks/firstnat/index.htm>
- Media Portrayals of Aboriginal People; http://www.media-awareness.ca/english/issues/stereotyping/aboriginal_people/index.cfm

These articles identify some of the major media stereotypes of First Nations, Inuit and Native American peoples in film, television and the news. It explores the effects of such stereotyping, and of the use of Native symbols by professional sports teams, on both the perceptions of non-native young people, and the self-image of Aboriginal youth. And it takes a brief look at the successful efforts of Canadian Aboriginal people to create their own media networks and programming.

- UBC library resources on Residential Schools <http://www.library.ubc.ca/xwi7xwa/res.htm>
- Native American Books; works and “children’s books that teachers must have”
<http://www.kstrom.net/isk/books/bookmenu.html>
<http://www.kstrom.net/isk/books/children/ch39.html>
- [Turtle Island Native Network](#) | Discussion, Education, News, Healing and Wellness, Contact, Resources, Communities, Business, Culture:
http://www.turtleisland.org/front/_front.htm
- [The First Peoples' Cultural](#) Foundation is a not-for-profit charitable public organization that generates support to raise awareness and funding for Aboriginal language revitalization. The Foundation works with its sister organization, the First Peoples’ Heritage, Language and Culture Council to ensure fair and equal access for all funds raised and to all programs available.

<http://www.fpcf.ca/>

- [Rediscovery.org](http://rediscovery.org/) : Interactive activities, intro to discussing aspects of Aboriginal cultures. <http://rediscovery.org/>
- [Anti-racism CoAction Diversity and Communication Consultants](http://www.antiracism.com/overview.html) "coAction provides skills to schools and organizations in which learning environments of emotional, psychological and intellectual safety can pave the way to on-going engagement of critical thinking and multiple perspectives." This includes workshops for allies.

<http://www.antiracism.com/overview.html>

- "[Oyate](http://oyate.org/) is a Native organization working to see that our lives and histories are portrayed honestly, and so that all people will know our stories belong to us. For Native children, it is as important as it has ever been for them to know who they are and what they come from. It is a matter of survival. For all children, it is time to learn the truth of history. Only in this way will they come to have the understanding and respect for each other that now, more than ever, will be necessary for life to continue."

Our work includes evaluation of texts, resource materials and fiction by and about Native peoples; conducting of teacher workshops, in which participants learn to evaluate children's material for anti-Indian biases; administration of a small resource center and library; and distribution of children's, young adult, and teacher books and materials, with an emphasis on writing and illustration by Native people

<http://oyate.org/>

- [BC Ministry of Education, Aboriginal Education](http://www.bced.gov.bc.ca/abed/)
This site contains useful information for everyone interested or involved in Aboriginal education.
<http://www.bced.gov.bc.ca/abed/>

-